CalNat Assignment ~ Class 3

Chapter 8 – Interpretation, Collaboration, and Citizen Science

1. Interpretation ‐ why, what, and how:
2. An interpretive talk: What are some of the core components of creating a good interpretive talk/walk?

2. Collaboration in the community:

a. Speaking at public forums: What do you want to keep in mind when you prepare a talk for a public forum? Aside from practice, what are some ways that you can help create an effective speech?

b. Collaborative conservation:

i. What are important considerations for being inclusive in collaborations?

ii. How can we maintain a safe place for diverse stakeholders to express their perspectives?

3. Citizen science:

a. Have you participated in any citizen science projects?

1. How do these projects provide a broader perspective?

c. Does quantity of data make up for potential flaws in data sets provided by participants who are not trained scientists?

4. Explore a variety of citizen science projects by going to the California Naturalist web site: <http://ucanr.edu/sites/UCCNP/California_PPSR/>

 Thoughts? Did you find any that are of interest to you?

On-going evaluation:

• What has worked well so far in the California Naturalist course at SSI?

• Opportunities for change?

• Anything else?